

Name: Kinder		Grading Quarter: 3	Week Beginning: Feb 24 – Feb 28
School Year: 2024-2025		Subject: Math	
Monday	Notes:  11.1	Objective: <ul style="list-style-type: none"> <li>Students can tell if a shape is flat or solid.</li> <li>Students can describe the difference between flat shapes and solid shapes.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Students identify shapes as 2-dimensional or 3-dimensional.</li> <li>Students identify and describe the difference between 2-dimensional and 3-dimensional shapes using adjectives and nouns.</li> <li>Students break down a situation to identify the problem at hand.</li> </ul>	Academic Standards:  K.G.A.3
Tuesday	Notes:  11.2	Objective: <ul style="list-style-type: none"> <li>Students can identify and name a cube.</li> <li>Students can describe a cube.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Students identify, name, and describe cubes.</li> <li>Students identify, name, and describe cubes using precise adjectives and nouns specific to cubes.</li> <li>Students recognize personal strengths and areas of growth through thoughtful self-reflection.</li> </ul>	Academic Standards:  K.G.A.2
Wednesday	Notes:  11.3	Objective: <ul style="list-style-type: none"> <li>Students can identify and name a sphere.</li> <li>Students can describe a sphere.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Students identify, name, and describe spheres.</li> <li>Students identify, name, and describe spheres using precise adjectives and nouns specific to spheres.</li> <li>Students exchange ideas for mathematical problem-solving with a peer, listening attentively and providing thoughtful and constructive feedback.</li> </ul>	Academic Standards:  K.G.A.2
Thursday	Notes:  11.4	Objective: <ul style="list-style-type: none"> <li>Students can identify and name a cylinder.</li> <li>Students can describe a cylinder.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Students identify, name, and describe cylinders.</li> <li>Students identify, name, and describe cylinders using precise adjectives and nouns specific to cylinders.</li> <li>Students set a focused mathematical goal and make a plan for achieving that goal.</li> </ul>	Academic Standards:  K.G.A.2

Friday	<p>Notes:</p> <p>11.5</p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>• Students can identify and name a cone.</li> <li>• Students can describe a cone.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Students identify, name, and describe cones.</li> <li>• Students identify, name, and describe cones using precise adjectives and nouns specific to cones.</li> <li>• Students recognize and work to understand the emotions of others and practice empathetic responses.</li> </ul>	<p>Academic Standards:</p> <p>K.G.A.2</p>
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